

## Religious Studies / Citizenship

A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education should foster pupils' keen awareness and understanding of democracy, government and how laws are made and upheld. Teaching should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions. As a Church of England Academy, Religious Studies is a core subject, taught in line with the C of E guidelines. In years 7 & 8, the Archbishop of York youth trust leadership award is also integrated: [www.archbishopofyorkyouthtrust.co.uk/keystage3](http://www.archbishopofyorkyouthtrust.co.uk/keystage3)

Citizenship	Year 7			Year 8			Year 9			Year 10			Year 11		
Development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch					BV - Tutor										
Operation of Parliament, including voting and elections, and the role of political parties					BV - Tutor										
Liberties enjoyed by the citizens of the United Kingdom								BV - Tutor							
Nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals								BV - Tutor							
Roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities		BV - Tutor			Drop Down				BV - Tutor						
Functions and uses of money, the importance and practice of budgeting, and managing risk.					Drop Down			Drop Down							
Parliamentary democracy and the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and Electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond												Drop Down			
Other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom												Drop Down			
Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world												Drop Down			
Human rights and international law														RS	
Legal system in the UK, different sources of law and how the law helps society deal with complex problems														RS	
Diversity and national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding											RS	RS	RS		
Citizenship contributions to the improvement of their community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity											Drop Down				

Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent										Drop Down					
<b>Religious Studies: Content</b>	Year 7			Year 8			Year 9			Year 10			Year 11		
Christianity		✓		✓	✓		✓	✓	✓						✓
At least two other principal religions (Buddhism & Islam)			✓			✓				✓	✓	✓			✓
Religious Community of Local significance				✓					✓				✓		✓
Secular World View		✓											✓		✓